

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
THE READING AND WRITING PROJECT

These science and health text sets attempt to represent not just a topic, but an issue within that topic, and sides of that issue. The text sets present multiple perspectives on an issue—as well as multiple levels of texts and multiple modalities. Some articles may need to be adapted for lower level readers, and some website text you may choose to move into Word and reformat so it is easier to read and has fewer distractors/ads. Be sure to capture the whole URL, without spaces for line-breaks, when you seek these online resources. Thanks to all the teachers who shared resources. If you have a bibliography you'd like to share with social studies teachers, please email us at: contact@readingandwritingproject.com.

Please keep in mind that websites are temporal and so might no longer be posted.

Cell Phone Radiation and Brain Research (Grades 7-9)
(compliments of Joshua Hurley-Bruno, School of the Future)

An article on electromagnetic fields and public health from the World Health Organization

<http://www.who.int/mediacentre/factsheets/fs193/en/#>

A review of cell phone radiation levels

http://reviews.cnet.com/2719-6602_7-291-1.html?tag=page;page

video and article on the possible link between cell phone radiation and brain damage

<http://abcnews.go.com/Health/Wellness/cell-phone-study-cell-ups-brain-activity/story?id=12971636#.T2iI-MUgewQ>

article on how cell phone radiation works

<http://electronics.howstuffworks.com/cell-phone-radiation1.htm>

article on how cell-phone waves excite brain cells

<http://www.npr.org/2011/02/22/133968220/cell-phone-radio-waves-excite-brain-cells>

description of a cell phone app that measures radiation

http://news.cnet.com/8301-30686_3-20017815-266.html#ixzz1Fq7yg7su